Principal’s Message

Dear Parents and Carers,

Waterford State School now has a fully operational Facebook page. This communication platform will revolutionise the ability for our school to push important information, celebrations, dates and events out to the broader community. I encourage our school community to ‘like’ and ‘follow’ our page so that you can stay connected with what’s happening in our school. As this site has been developed through the Department of Education and is a school site it is important to note that any posts or comments which contain negative, defamatory or inappropriate comments will be removed. A screenshot of the page is posted below as the school is aware that there have been a couple of unofficial sites created in recent years.

This fortnight I would also like to acknowledge and congratulate all students who performed in the musical last week. Your performances were amazing and you did yourselves and school proud. A big shout out also to the staff who gave hours of their time to make the performance possible. The Thursday night performance was well supported by the Waterford Community with students backing up on the Friday for a full school performance. From the talent on display we clearly have some up-and-coming actors in our school.

There have been a number of cases of severe illness across the school in recent weeks with confirmed cases of Influenza. Whilst school attendance is a priority it is important to ensure that when students are genuinely sick that they are not sent to school, thus reducing the risk of spreading viruses. This flu season has been well documented in the media as one of the worst on record. Please ensure that you are communicating with the school when your child is away sick.

Yours in Education
Daniel Bishop
Principal
At Waterford State School we expect:

✓ **Attendance**
  – our target is for 95% student attendance

✓ **Reading**
  – our target is for all students to meet the Regional Benchmarks in reading

✓ **Explicit Teaching**
  – 100% of classroom teachers implementing the Explicit Instruction Pedagogy.

Before and After School Care

At WSS we have before and after school care run by Camp Australia in our Community Hub. If you are interested in finding out more information, please call 1300 105 343, pick up a flyer from the WSS Office or visit www.campaustralia.com.au

**Early Years Literacy**

Talking, singing, playing sound and word games, reading, writing and drawing with your child are great ways to set up a good literacy foundation.

Talking and singing with young children helps them to develop listening and speaking skills. Here are some ideas to get you started:

- Use rhyme whenever you can. Use phrases like ‘snug as a bug in a rug’ or make up nonsense rhymes about things you’re doing – for example, ‘putting fish in the cat’s dish’.
- Sing nursery rhymes with your child. Nursery rhymes teach your child language, rhyme, repetition and rhythm. You could try ‘Baa baa black sheep’, ‘Miss Polly had a dolly’ or the ‘Alphabet song’.
- At mealtimes, talk about the food you’re preparing, what you’re doing to it, how it tastes and what it looks like.
- Talk about objects outside the house – for example, the rustling of leaves, or the sounds of the birds or traffic. Ask your child if she can make the sounds for wind, rain, water, airplanes, trains and cars.
- For school children, look for words in billboards, signs and supermarket items. Encourage your child to try writing words. And keep on reading!

At Waterford State School we are welcoming enrolments for 2020.

Prep enrolments for next year are rolling in. To secure your child a spot in our ever growing 2020 Prep class, please pick up and return your enrolment pack to Student Administration as soon as possible.

Get Set for Prep – Term 4 LIONS Program

**Wednesday 9:30-10:30am**

Session 1: 23rd October - Early Years Literacy
Session 2: 30th October - Early Years Numeracy
Session 3: 6th November - Early Years Physical and Social Wellbeing
Session 4: 13th November - Specialist Classes (PE/Arts)

Kelly Roberts, Deputy Principal Prep-Year2

Fight Cancer Footy Colours Day

On Friday the 13th September WSS will participate in Fight Cancer Footy Colours Day. Students will be asked to make a gold coin donation to support the day.
Positive Behaviour for Learning

We are currently focusing on being responsible at WSS. At Waterford SS we are RESPONSIBLE when we:

• are prepared and punctual for learning
• keep our work space tidy and organised
• are in the right place at the right time
• report problems immediately
• solve differences in a calm manner
• follow the ICT agreement

We encourage students to ‘choose a place to play and stay’ from the playtime options below:

Playtime options: Choose a place to play and stay!

<table>
<thead>
<tr>
<th>Prep – Year 2</th>
<th>Year 3 - 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Games Room Mod 5 Both Breaks</td>
<td>Games Room Mod 5 Both Breaks</td>
</tr>
<tr>
<td>Adventure Playground Years 1 and 2 Both Breaks</td>
<td>Computer Lab (B Block) 1st Break Meet at benches (J Block)</td>
</tr>
<tr>
<td>Library Both Breaks</td>
<td>Library Both Breaks Meet at benches (J Block)</td>
</tr>
<tr>
<td>Basketball Court Both Breaks Meet at benches (J Block)</td>
<td>Basketball Court Both Breaks Meet at benches (J Block)</td>
</tr>
<tr>
<td>Prep playground (Prep only) Both Breaks</td>
<td>Mini Oval Both Breaks Sit on benches</td>
</tr>
<tr>
<td>Gardening Club</td>
<td>Gardening Club</td>
</tr>
<tr>
<td>Gardening Club Friday 7th Break</td>
<td>Supervised play with Mr. Inder Grass in front of Hall 1st Break only 7/8/19</td>
</tr>
</tbody>
</table>
| Year 3 - 6 Graduation – date claimer!

Year 6 Graduation will be held on Monday 9 December in the school hall. Please mark this date in your diary.

Graduation will begin at 6:30 pm followed by a short supper where everyone enjoys the graduation cake. Following this the students have a short disco from 8:00-9:00 pm. More details will be distributed as the event gets closer. Each student can invite up to 4 guests to attend the graduation ceremony.

Kelly Uittenbosch
Deputy Principal Years 3 - 6

Awesome Attendance @ Waterford

The last 4 weeks have just flown by! Next week will again be our Awesome Attendance @ Waterford draw. Have you made the list?

As everyone would be aware, this term has brought with it the dreaded flu along with other viruses knocking us all around. If you have become unwell and cannot attend school, please be sure to advise us as soon as you can by either replying to absence texts, email or by phone on 07 3451 8222. Absences of 3 or more days require a medical certificate to be supplied but if visiting the doctor for a shorter illness it would be good practice to ask for a certificate while you are there.

Class Attendance Awards

Week 2: 3K & 2A

Week 3: Prep W & 3C

Encouraging regular school attendance is one of the most powerful ways you can prepare your child for success - both in school and in life. When you make school attendance a priority, you help your child get better grades, develop healthy life habits, avoid dangerous behavior and have a better chance of graduating from high school.

Awesome Attendance @ Waterford

Whole School Attendance

90.3%

See you at school!
At Waterford State School ALL children are learners and ALL children are unique. School is the gateway to society and inclusive communities start with inclusive neighbourhood schools that value diversity and respect the right of ALL students to be welcomed and to belong – they benefit not only students with disabilities but ALL students.

An inclusive school …
- Welcomes ALL children, regardless of background ability or other “difference”
- Recognizes that ALL children are capable of learning
- Respects the diversity among children: age, gender, ethnicity, language, disability, social status, health
- Adopts structures, systems and methodologies for education that respond to the diverse needs of ALL children
- Embraces its role in promoting an inclusive society
- Understands that education is a dynamic process that continues to evolve to respond to the needs of today’s children – tomorrow’s citizens

Inclusion matters because …

RIGHTS!
- Inclusion is a right.
  - In Australia, the Disability Discrimination Act 1992 ensures equal access by people with a disability to education by making it against the law for an educational authority to discriminate because of disability.
  - State Equal Opportunity Laws also offer discrimination protections.

RESEARCH!
- Inclusion is best evidence practice for students with disability.
  - The case for inclusive education over “special education” models (“special schools” or “education support units”) is overwhelming. Over 40 years of research shows that when students with disability are included, all students learn and achieve more. A comprehensive review of all studies over a 40-year period that compared education outcomes for students with disability in segregated “special” versus regular education environments found that NO study supported better outcomes in “special” settings.
  - Research also shows that when they are included, students with disability have:
    - greater access to the general education curriculum
    - more time “on task”
    - more academic gains
    - more progress on literacy skills
    - increased communication skills
    - improved social skills
    - more friendships.

- Inclusion is better for ALL students.
  - The research has also shown consistently that children who share inclusive schools with children with disabilities have more positive attitudes towards difference, better social skills and awareness, less disruptive behaviours and more developed personal values and ethics.

REAL FUTURES!
- Inclusion at school is the foundation of inclusive futures and welcoming communities. In inclusive schools, ALL students of ALL abilities, learn the skills they need to live full lives as part of their communities and to build the communities of the future.
  - A 2018 comprehensive review by the European Agency for Special Needs and Inclusive Education of over 200 papers from a range of countries (including the United Kingdom, USA, Australia and continental Europe) into the relationship between inclusive education and social inclusion, titled “Evidence of the Link Between Inclusive Education and Social Inclusion” concluded that: “The research evidence presented in this review suggests that attending segregated settings minimises the opportunities for social inclusion both in the short term (while children with disabilities are at school) and the long term (after graduation from secondary education). Attending a special setting is correlated with poor academic and vocational qualifications, employment in sheltered workshops, financial dependence, fewer opportunities to live independently, and poor social networks after graduation.” [p14]

Inclusion is happening EVERYWHERE! All over the world, there are schools practising excellence in inclusive education.

Melissa Davis
Deputy Principal Diverse Learning
Important Information

INFLUENZA TYPES A & B

Recently there have been confirmed cases of Influenza Type A & B in both students and staff at our school. Influenza or (the flu) is a highly contagious disease caused by infection from influenza Type A or B (or rarely C) virus. These viruses infect the upper airways and lungs but can also affect other parts of the body.

The best way to protect yourself and your family is to be vaccinated. Being vaccinated gives individual protection against Influenza by building immunity to the virus and preventing transmission of the virus in the community. Vaccination is required annually, as the vaccine changes each year to cover the expected disease strains.

The National Health and Medical Research Council recommends that persons with Influenza are excluded from school until well.

Symptoms usually appear one to three days after being infected. A person can spread Influenza to others a day or two before they become unwell and up to five days after they have become unwell for adults and even longer for young children. The symptoms of Influenza can include: fever, dry cough, muscle and joint pain, tiredness/extreme exhaustion, headache, sore throat and stuffy nose. Most people recover within a week, although a cough and tiredness may persist.

Further information is available from your doctor, your local community health center or the nearest public health unit.

2019 SCHOOL OPINION SURVEY

The annual suite of School Opinion Surveys is being conducted from 29 July to 23 August, 2019.

All families, school staff and a random sample of students will be invited to participate. We encourage you to take this opportunity to have your say about what our school does well, and how we can improve.

Access details for the Parent/Caregiver survey have been sent home this week. The survey can be completed via computers, tablets or smart phones with internet connection.

Parents/Caregivers who do not have access to the internet at home are welcome to complete their survey online at the school. Please see Lyn in the office to book a time for access to a computer.

The survey can also be completed over the phone by calling the Survey team on 1800 067971 and providing the access code from your invitation letter.

Survey queries or requests for translations can be directed to Lyn Jenkins via email: ljenk20@eq.edu.au or by phoning 07 3451 8230. Thank you for your participation.

General Information

FairPlay vouchers, empowering students to move

FairPlay vouchers assist eligible students with membership fees to join a sport or physical activity. Those eligible can apply for a voucher valued up to $150. Applications are now open.


Coding challenge closing soon

The Premier’s Coding Challenge offers students in Years 3–10 the opportunity to showcase their skills by developing innovative digital prototypes that will improve Queenslanders’ cybersafety. Students have until 2 September to enter. www.qld.gov.au/codingcompetition

Tickets now on sale for Choral Fanfare Grand Final

Choral Fanfare 2019 celebrated the vocal talents of Queensland state school students at the recent regional festival and finals. Congratulations to all choirs and to the grand finalists who will perform on Tuesday 20 August 2019, at the Queensland Conservatorium, Griffith University. Tickets available through QTIX online www.qtix.com.au or phone 136 246.
This term in PE, we are focussing on ball skills, in particular, the fundamentals of catching and throwing. We have been working hard to make sure we get our bodies in position to give us the greatest chance of performing each skill correctly. We keep our feet apart, but our hands together. By this, we mean the pinky fingers or pointer fingers of both hands touching together, not the palms. In this way, we ensure that the ball is caught in our ‘soft’ fingers, instead of bouncing off the palms of our hands. Lastly, we must ensure we keep our eyes on the ball so that we know where to put our hands. Pictured is Emma from Year 2 showing a great example of this skill.

We then moved onto throwing, both underarm and overarm. Ryder from Year 2 demonstrates good technique on his way to hitting a target three times in a row. He has a high arm in an L shape, side stance, stepping motion, twist and finish by pushing the ball at the target. This allows him to use his whole body, generate big power and throw very accurately.

Well done!
News from The Arts room

Where do I even begin? What an AWESOME two weeks! Last Thursday night our Year 5 & 6 Musical students took to the stage to present Superhero Sensation to a great crowd in our school hall! This was followed by a Friday matinee performance for the whole school. Everyone involved did such an incredible job. Well done!

This week Prep W had a ball in The Arts. With some added inspiration after watching their senior school role models performing on stage, they were very keen to practise their acting skills. They enjoyed acting like animals this week. Chickens, bears, kittens, snakes… you name it! How awesome do they look?

Have a great weekend, families!

Miss Blackburn

National Superhero Week - SAVE THE DATE

Friday 6th September

Waterford State School has chosen to support Muscular Dystrophy Australia’s National Superhero Week by hosting a Superhero Day, where a gold coin donation will allow students to dress up as their favourite superhero or even invest one!

The dress up day will be held on Friday 6th September:

You are never too old to dress up!

What is Muscular Dystrophy?

It is a neuromuscular, genetic disorder which results in the progressive deterioration of muscle strength and function.

SCIENCE WEEK
AT WATERFORD

When: Week 7 26th -30th August

What’s Happening?

P-2 will be creating air powered rockets and discovering which ones travel furthest.

3-6 will be designing a squishy circuit rocket that can be entered into a ‘best design’ competition.

STEM club will have a display set up to celebrate the exploration of space for classes to visit.
1T News
This term in 1T we are exploring materials and how we can change their properties. We have investigated different materials and we have discovered we can bend, scrunch and fold materials. This week we observed which materials are waterproof in preparation for our assessment when we will be making a boat that can float.

GREAT WORK!

2P News
Recently we have been looking at shapes and dividing shapes into equal parts. We have represented these parts with fractions, using words and numbers. 2P designed their own fraction robots using halves, thirds, quarters and eighths.

Year 3 & 4 Music
This term in Music we have been exploring the music and influences of Aboriginal and Torres Strait Islander peoples. We have been learning and singing some simple songs in the languages from Torres Strait Islander peoples.

The songs have been helping us to develop in-tune singing and performance skills. In class, we have been clapping and playing rhythms with a partner or in a group to explore sound combinations.

Our tasks and activities this term are assisting us to develop skills in composing, singing and playing music. It is always interesting to share music compositions and performances and discuss what musical ideas and feelings you get when listening to music.
3A News

3A has enjoyed reading Nim’s Island and exploring the colourful characters. We have been learning how to write a re-tell from another character’s perspective. Selkie the sea lion has been our favourite. Here is some of Josiah’s writing pictured.

6G News

We have been busy examining democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander peoples, migrants, women and children including the Stolen Generations, multiculturalism and Reconciliation. In these pictures you can see us writing scripts and performing scenes from the movie ‘Rabbit Proof Fence’. Who would have thought that Australia has such a complex history?

Year 4 News

Students across Year 4 are learning how to Recognise, React and Report when they are unsafe or find themselves in situations that can have a significant detrimental effect on their physical, psychological or emotional health as part of the Daniel Morcombe Program.
Thank you for such a great welcome to Waterford State School. I would like to welcome Michelle who will be joining me in the Tuckshop. We started with a fun promotion to celebrate the ‘Superhero Sensation’ Musical. Our packs were a great success. The favourite was the Batty Box! (We will have a similar special in Book Week coming up… sshhh). We will be putting on a couple of exciting specials throughout the term so stay tuned on the Waterford State School Facebook page and place your orders through MunchMonitors. Here are a couple of pictures including a sneak of our Show Day Special that will be available next Tuesday 13th August.

Erica, Tuckshop

We have sooooooo many fabulous books that you can read when you come to Reading Club. Here are just a few of our favourites…

Which one would you like to read?

Come and join us in the Library every Tuesday, Wednesday and Thursday morning from 8.10am. We will be waiting for you!
Camp Australia
After School Care

At WSS we have before and after school care run by Camp Australia in our Community Hub. If you are interested in finding out more information, please call 1300 105 343, pick up a flyer from the WSS office or visit www.campaustralia.com.au.

What we have planned for the next fortnight:

Over the next few weeks we are all learning how we can create more sustainable practices within our service. We have already started planting Chives, Basil and Parsley seeds getting ready to plant in the garden. So let’s hope we can watch them grow and we can use these herbs in some of our cooking each day. We are also used to build up our compost bin and reuse this throughout the garden too. We are reusing all our food scraps in our worm farm to create worm pos for our plants in the gardens.

Service Updates:

Term 3: Educators at Camp Australia Waterford State School.

Camp Australia staff are Karen Coordinator and Miles Yale Assistant.

Please ensure all children’s clothing and belongings are named to ensure it gets returned.

Sustainability: Join Camp and the Camp Australia family in Going Green.

We are working hard to help the environment and reduce our carbon foot print. You and your family can help with this by saving and bringing in any empty yogurt containers, egg cartons, small boxes or other recycled goods to use at the service and we would greatly appreciate it. This also helps the children to learn about recycling and ways to reduce waste.

We would also like to ask if you have any kitchen items, any toys, blankets, Pillows/Cushions that you would like to donate please bring them in and we can add it to the service equipment to help the children extend their ideas and thoughts during play.

What to do if your child is absent from After School Care.

Please remember, if your child is going to be absent from the service or have gone home sick, please contact customer service on 1300 105 343, or text Karen 0433 475 525.

Have a great term,
Karen and Yale.

Logannea State High School

29th July 2019

ATTENTION: HASS, Social Education staff, parents and carers.

The Learning Engagement Cycle (LEC) at Logannea State High School is running a Transition Program for Year 6 students who have a verified disability or learning disability condition. The purpose of the Transition Program is to provide an opportunity for students to become well acquainted with the school grounds, staff and the processes they will need to follow for a smooth and successful transition to High School.

The (LEC) Transition Program will run every Wednesday from Week 1 (17th October 2018) in Room 8 through to Week 6 (30th October 2018). In Term 4, Students are required to wear their own school uniform and will be supervised by their school staff, parents/guardians for the duration of the program.

The table below provides information regarding start and finish times, and a list of sessions specifically designed to prepare students with special educational needs for the high school learning environment.

<table>
<thead>
<tr>
<th>Session</th>
<th>Time</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30</td>
<td>Registration and warm up</td>
<td></td>
</tr>
<tr>
<td>8:45</td>
<td>Students will participate in the following activities over the course of the program: English, Mathematics, Science, Social Studies, Art, Music, Technology, Health and Physical Education, Farming.</td>
<td></td>
</tr>
</tbody>
</table>

Logannea State High School has a School Enrolment Management Plan, ensuring that out-of-school enrolments are referred to in writing and request the enrolment. The school’s main goals are to ensure the safe management of enrolments and to provide high-quality education and care for all students. The school has a comprehensive enrolment management plan to support effective enrolment management. The plan includes procedures for managing enrolment requests, such as attendance, eligibility, and compliance with enrolment policies. The plan ensures that the school is equipped to manage enrolment requests effectively and efficiently.

Alternatively, families outside the catchment area may apply for in-service through a successful application into the School Enrolment Management Program. Applications include the Logannea Enrolment Management Program, which covers attendance, eligibility, and compliance with enrolment policies. The program supports the school’s enrolment management plan and ensures that the school is equipped to manage enrolment requests effectively and efficiently.

Please contact Jackie Boer on 3854 9999 if you have any questions regarding the School Enrolment Management Program.

Regards,

Jackie Boer
Head of Department

Brooke Pagliaro
Principal
Community Notices:

Loganlea Community Centre
28-23 Timms St Loganlea Ph: 3508 8260

**CULTURAL CONVERSATION**

12.00 — 2.00pm Last Monday afternoon every month

Your invited to join us in Cultural Conversations within Logan’s community & learn about the lives and experiences of other cultures.

*Heritage Conversations*..... Share stories of your culture
*Discover New Food*..... Would you like to share a plate or demonstrate a traditional recipe
*Clothes, Art & Craft*..... Bring or wear a traditional costume or Art & Craft to show
*Music & Dance* ..... Sing, play, dance or join in another’s cultural artistic heritage

Funded by the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.

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**Talbarra Family Fun Day**

Saturday 31 August

130-150 Old Logan Village Road

Waterford

10am to 2pm

We look forward to welcoming all resident and employees along with their families and we welcome Logan community to enjoy the fun, food and activities on offer.

Enjoy a sausage sizzle, pizza, hamburgers and other food stalls offering drinks, snacks, coffee and ice creams.

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**Loganlea Social Club**

Monthly Social Evenings. Last Friday evening every month.

6.30pm — 9.00pm Free Entry

Do you like Trivia, Music, Movies, Dancing and more.

Meeting new people, having fun in a safe and friendly atmosphere.

Sorry no children

30th August 50s to 80s Music Trivia
27th September Movie Night
25th October Stargazing
29th November End of Year Rock and Roll Dance

Loganlea Community Centre
28-32 Timms St. Loganlea Ph: 3805 8260

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**Lovely Ladies of Loganlea**

Who ..... Lovely Ladies
When ..... Every Monday. 9.30am — 11.30am (starting 1st July 2019)
Where ..... Loganlea Community Centre
What ..... A social and active group for ladies of all ages wanting to remain social and active in a safe and friendly welcoming child free environment

28-32 Timms St. Loganlea Ph: 3805 8260

Funded by the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.

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**Kids Corner Early Learning**

1 Reutel St Waterford West 4133
www.kidscorner.net.au
enquiries@kidscorner.net.au
07 3805 1177

UNDER NEW MANAGEMENT & RENOVATIONS PLANNED FOR AUGUST