



WSS Weekly Update

Term 3, Week 2



Diary Dates

TERM 3	
Monday 22 nd – Friday 26 th July	NAIDOC Week
Monday 22 nd July	NAIDOC Week Parade 9:30am
Friday 26 th July	Year 5 Leadership Day
Monday 29 th July	Parade 2pm
Tuesday 30 th – Wednesday 31 st July	Strings Workshop (Year 4/5)
Wednesday 31 st July	Parent Teacher Interviews
Monday 12 th August	Logan EKKA Public Holiday
Monday 19 th – Friday 23 rd August	Bookweek
Friday 23 rd August	Bookweek Parade
Thursday 29 th August	Cross Country
Friday 30 th August	Student Free Day
Thursday 12 th September	RUOK Day
Friday 13 th September	Last Day of Term 3

Deputy Principal: Prep to Year 2 Update

Welcome to Term 3. I hope families had a nice winter break. We look forward to an action-packed term. We have lots to look forward to including NAIDOC week, book week, incursions and excursions and RUOK day.

Parent teacher interviews are taking place in week 4 – Wednesday 31st July. Your child would have brought a letter home for you to indicate a time slot for you to choose. Parent teacher interviews are extremely valuable and provide both the teacher and parent time to discuss the progress of their student. If you are unable to attend an interview, please contact your teacher to arrange another suitable time.



Term 3 Overviews

Last week your child's teachers would have emailed home a Term 3 overview. This lets you know what your child is learning in each of the subject areas and when assessments are scheduled. We hope this also gives you topics of conversation and ideas on things you could do at home with your child.

Hook into learning

At Waterford we are very fortunate to have teachers who invest so much time into planning engaging units that inspire our students to be active Waterford Learners. Teachers think out of the box to create exciting hooks that excite our children to want to learn more.

On Monday our Prep teachers and teacher aides dressed up as rhyme crime characters to introduce rhyme to the children. Our Prep children are learning to create a rhyming verse and recite it to their class later in the term.

In Year 1 our teachers and teacher aides were transformed into Pirates. The children went on a treasure hunt, finding clues to eventually find a treasure back in the classrooms. This term the students are learning how to write procedures in English.

Our Year 2 classes went to find a new friend for the character 'Alexander' in the book 'Alexanders Outing'. This term they will be learning how stories convey messages about issues that relate to family and friends. Later in the term they will be creating a new character and problem for their narrative.



PLD - What to do if you're concerned about a child's development?

If students are operating below their year level peers, it is recommended that home and school work together to access support services in order to cater for the learning needs of the child. Research clearly states that the earlier intervention commences the better the outcomes for the child. If students have difficulties within the oral language or literacy realm, consult a Speech Pathologist. If students have difficulties relating to movement and motor skills, consult an Occupational Therapist.

Parent Education Videos

PLD's Foundation parent education playlist contains many videos. These short 5-10 minute videos are designed to assist parents and caregivers in understanding the programs that are being taught in the classroom. View the full

Foundation Parent Education Playlist:
<https://www.pld-literacy.org/foundation-parent-playlist>

Prep 2025

Are you wanting your child to start Prep in 2025? Enrolment packs are now available from the office. Our Pre-Prep 'LIONS' program has now been booked in in term 4. Enrolment interviews started this week.

Enrol your child by the end of Term 3 to get a **FREE** book bag and hat!

Thursdays 9:30am – 10:30am

- Session 1: 24th October, Early Years Literacy
- Session 2: 31st October, Early Years Numeracy
- Session 3: 7th November, Specialist Lessons
- Session 4: 14th November, Student Wellbeing and What to Expect



Enrol your child before the end of Term 3 to receive a **FREE** Waterford Bucket Hat and Book Bag on their first day of Prep 2025. Please complete documents within this pack and contact the school to book your Enrolment Interview.



Year 1 Update

Year 1 started off Term 3 with a pirate treasure hunt!
We are learning about procedures and the importance of following instructions in the right order. We followed our instructions all around the school to eventually find some treasure!



HPE Update

Week 2 of Auskick is finished! Students received their backpacks this week, filled with lots of Auskick goodies! We can't wait to watch the player vs parent game in the final week!



VOLUNTEERS WANTED!

Don't be shy, come and say "Hi"

Come and join the Tuckshop crew and get involved in your School.
We are looking for helpers every day especially Tuesdays & Fridays.

If you can spare 1 day a week, or month,
or even just 1 hour, it all makes a difference.

No experience is necessary - we will provide all training on site.

To register your interest, please visit the Tuckshop or email
ekosk2@eq.edu.au

Update

Community News



Build Lifelong, life-changing savings habit And save on education costs

Join us for an information session Every Friday 1pm – 1:15pm

To join please register via link below or scan QR Code

[Saver Plus Zoom Information Session](#)



To be eligible you need to meet these requirements:

- ✓ Be 18 years or older
- ✓ Have a current Health Care or Pensioner Concession Card
- ✓ Be studying yourself, have a child in school or starting school next year
- ✓ Get regular income (can be you or your partner)*
- ✓ Agree to join free online financial education workshops

For further information email – SaverPlus QLD@thesmithfamily.com.au

Saver Plus supports people to develop life-long savings habits. It's delivered by Brotherhood of St. Laurence, The Smith Family and Berry Street. It's funded by ANZ and Department of Social Services, learn more at www.saverplus.org.au

saverplus.org.au

1300 610 355



Saver Plus was developed by ANZ and the Brotherhood of St. Laurence and is delivered in partnership with The Smith Family and Berry Street. It is funded by ANZ and Department of Social Services.



Does your child feel overly fearful, anxious, or worried in certain situations?

Many children can feel anxious, fearful, or worried in certain situations. In most situations this is a normal emotion when faced with something threatening. Everyone can feel anxious from time to time. However, some children experience anxiety more intensely or more often than others and it stops them from having fun, going to school, or getting the most out of their life.

Take Action is an evidence-based program for 7- to 12-year-olds experiencing anxiety. Each child session takes approximately 1 hour, and the program runs over 10-12 weeks (either in-person or online). The program also includes six 1-hour sessions for parents/carers to provide additional education and support on managing children's anxiety.

All children receive a comprehensive assessment before and after the program, and all child and parent/carer workbooks and materials to practice Take Action skills at home are provided. The project has full ethics approval from the Griffith University Human Research Ethics Committee (HREC: 2023/381).

To find out more information and register to complete an initial assessment over the phone, please email us at cadrp@griffith.edu.au.

WINDAROO VALLEY STATE HIGH SCHOOL.

Register now for Year 7 2025 Touch Excellence Trials.

Trials will be held on Wednesday 24th July, 2024.



WILDCATS

YR7 2025 TOUCH EXCELLENCE TRIALS

REGISTER NOW

There are limited spaces available for our 2025 Touch Excellence program. Trials will be on **Wednesday 24th July from 3-4pm** on the school oval. Please register your interest using the QR code.



WEDNESDAY 24/07/2024

School is back, so school zones are back in force. Remember to slow down and watch out for kids, especially around buses, parked cars, and at busy school drop off zones.

