

Investing for Success

Under this agreement for 2022

Waterford State School will receive

\$280,943.47*

This funding will be used to

Short term outcome measures:

- ✓ Improve school attendance and behaviour data (SDA/ major referrals)
- ✓ Enhance the knowledge and understanding of teachers/aides in the Australian Curriculum with a particular focus on reading instruction consistency of practice.
- ✓ Provide coaching, modelling and feedback to teaching staff to enhance teacher pedagogy and student outcomes (reading focus)

Mid to Long term outcome measures:

- ✓ LOA data (English)
- ✓ Naplan data
- ✓ Closing the Gap data
- ✓ Increase the percentage of students achieving a C or better in English from (Sem 2 2021) to (sem 2 2022)
- ✓ Ensure all students on ICPs are able to achieve a C standard or better against the relevant Year Level Achievement standard (a years growth for a years learning)

Our initiatives include

- Develop and enhance teacher knowledge and understanding of th P-10 Australian Curriculum particularly in the area of reading.
- Build capacity of Teacher Leaders to drive improvement agenda.
- Program development and delivery to support Tier 2 and 3 students across the school, including cultural awareness programs, health and wellbeing.

Our school will improve student outcomes by

Purchase/Action	Amount
Purchase second Deputy Prinicipal (Yr 3-6) to support and drive the School Improvement Agenda (Australian Curriculum : Reading)	\$163,828.52
School Support Officer to engage students and community in well being and cultural programs and events	\$49,781.32
Youth Support Officer to work with Tier 2 and 3 students as part of the PBL program	\$22,811.56
Teacher Aide: Literacy Early Years	\$44,522.07
Total (Including \$26,413 carry over from 2021)	\$307,356.47
Indicative amount:	\$280,943.47



Danielle Young
Principal
Waterford State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**